**Stimuli**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Domain | Rule 1 | Rule 2 | Sample 1 | Sample 2 | Target 1 | Target 2 |
| Body image | During the next phase respond as if SKINNY is GOOD and as if FAT is BAD. Please try to avoid the red X. | During the next phase respond as if SKINNY is BAD and as if FAT is GOOD. Please try to avoid the red X. | Skinny | Fat | Active attractive desirable disciplined good healthy | Bad ill lazy sloppy disgusting ugly |
| Clinton-Trump | During the next phase please respond as if HILLARY CLINTON is GOOD and DONALD TRUMP is BAD. Please try to avoid the red X | During the next phase please respond as if DONALD TRUMP is GOOD and HILLARY CLINTON is BAD. Please try to avoid the red X | Hillary Clinton | Donald Trump | Excellent friend good safe trustworthy wonderful | Awful bad disaster enemy horrible terrible |
| Countries (1) | Rich countries are known for positive things and poor countries are known for negative things | Rich countries are known for negative things and poor countries are known for positive things | New Zealand is known for Canada is known for Sweden is known for Denmark is known for Norway is known for Belgium is known for | Uganda is known for Afghanistan is known for Bangladesh is known for Pakistan is known for Nigeria is known for Zimbabwe is known for | Justice Fairness Freedom Physical Safety Health Equality | Corruption Exploitation Discrimination Violence Hunger Poverty |
| Countries (2) | I try to ignore issues in rich countries & I care about issues in poor countries | I try to ignore issues in poor countries & I care about issues in rich countries | I care about | I try to ignore | Corruption in Nigeria exploitation in Bangladesh discrimination in Pakistan violence in Haiti hunger in Zimbabwe poverty in Uganda | Corruption in New Zealand exploitation in Canada discrimination in Sweden violence in Denmark hunger in Belgium poverty in Switzerland |
| Countries (3) | The 3rd world is negative and the 1st world is positive | The 3rd world is positive and the 1st world is negative | People in Uganda People in Afghanistan People in Bangladesh People in Pakistan People in Nigeria People in Zimbabwe | People in New Zealand People in Canada People in Sweden People in Denmark People in Norway People in Belgium | Are poor are hungry are sick are weak are uneducated are jobless | Are well paid are well fed are educated are healthy are employed are safe |
| Countries (4) | I care about issues in the 3rd world and not in the 1st | I care about issues in the 1st world and not in the 3rd | I care about I worry about I am concerned about | I don't care about I don't worry about I am not concerned about | Basic education in Uganda Extreme poverty in Afghanistan Safe drinking water in Bangladesh Basic sanitation in Pakistan Vaccinations in Nigeria Starving people in Zimbabwe | Basic education in Belgium Extreme poverty in New Zealand Safe drinking water in Sweden Basic sanitation in Denmark Vaccinations in Norway Starving people in Canada |
| Death (1) | Now please respond AS IF my life is pleasant and my death is painful | Now please respond AS IF my death is pleasant and my life is painful | Other peoples' deaths | My death | Enjoyable exciting great lovely pleasant satisfying | Awful distressing horrible hurtful painful upsetting |
| Death (2) | Now please respond AS IF my life is pleasant and my death is painful | Now please respond AS IF my death is pleasant and my life is painful | My life | My death | Calm comfort escape peaceful relief soothing | Awful distressing horrible hurtful painful upsetting |
| Death (3) | Now please respond AS IF my life is pleasant and my death is painful | Now please respond AS IF my death is pleasant and my life is painful | Living | Dying | Enjoyable exciting great lovely pleasant satisfying | Awful distressing horrible hurtful painful upsetting |
| Death (4) | Now please answer AS IF you associate yourself with death and others with life | Now please answer AS IF you associate yourself with life and others with death | Myself  My  Mine  I  Self  Me | Them  They  Theirs  Their  Other  Others | Death  Die  Funeral  Lifeless  Deceased  Dead | Alive  Live  Thrive  Survive  Breathing Living |
| Disgust (1) | On the next block please answer AS IF Disgusting things are Disgusting | On the next block please answer AS IF Disgusting things are Pleasant | Spiders2.jpg Snakes.jpg Rat1.jpg Hand.jpg Mouth.jpg Toilet1.jpg Vomit.jpg adolf-hitler.jpg | Bunny2.jpg Kittens.jpg Nature1.jpg Puppy.jpg Seal.jpg Nature2.jpg Nature3.jpg Nature4.jpg | I Need to Look Away I Need to Escape I Worry i'll Get Sick I Cannot Cope I Worry I Might Faint I Fear Contamination I Fear Losing Control I Cannot Tolerate It | I Can Look, I Can Stay I Know i'll be Fine I Can Tolerate It I'm Sure i'll be OK I Have No Fear I Feel In Control I Can Cope With This |
| Disgust (2) | On the next block please respond AS IF DISGUSTING things are DISGUSTING | On the next block please respond AS IF DISGUSTING things are PLEASANT | I find it horrible I think it is disgusting It looks nasty I feel revolted It makes me sick I am repulsed | I think it’s pleasant I find it nice It’s good It makes me feel happy It looks nice It makes me feel great | [disgusting images: rotten meat, a large maggot, bloody hand, diseased mouth cavity, toilet with feces, burned face] | [pleasant images: baby, puppies, nature scenes, kittens, bunnies] |
| Friend-Enemy | During the next phase, respond as if [ideographic friend] is GOOD and [ideographic enemy] is BAD. Please try to avoid the red X. | During the next phase, respond as if [ideographic friend] is BAD and [ideographic bad] is GOOD. Please try to avoid the red X. | [Participant generated name of friend] | [Participant generated name of enemy] | Caring friend good nice safe trustworthy | Bad cruel dangerous enemy hateful selfish |
| Gender stereotypes (1) | During the next phase respond as if WOMEN are GENTLE and as if MEN are FORCEFUL. Please try to avoid the red X. | During the next phase respond as if MEN are GENTLE and as if WOMEN are FORCEFUL. Please try to avoid the red X. | Males men | Females women | Forceful logical dominant forceful logical dominant | Gentle emotional sensitive gentle emotional sensitive |
| Gender stereotypes (2) | During the next phase please respond as if a MAN is a LEADER and a WOMAN is a FOLLOWER. Please try to avoid the red X | During the next phase please respond as if a WOMAN is a LEADER and a MAN is a FOLLOWER. Please try to avoid the red X | Man | Woman | Boss chief director head leader manager | Aide assistant follower helper subordinate supporter |
| Gender stereotypes (3) | Please respond as if men have more stereotypically masculine traits and women more stereotypically feminine traits | Please respond as if men have more stereotypically feminine traits and women more stereotypically masculine traits | Men are | Women are | Affectionate Gentle Nurturing Sensitive Affectionate Gentle Nurturing Sensitive | Charismatic Competitive Decisive Witty Charismatic Competitive Decisive Witty |
| Gender stereotypes (4) | Please respond as if men have more stereotypically masculine traits and women more stereotypically feminine traits | Please respond as if men have more stereotypically feminine traits and women more stereotypically masculine traits | Men are | Women are | Aggressive Unemotional Insensitive Arrogant Aggressive Unemotional Insensitive Arrogant | Bitchy Insecure Bossy Helpless Bitchy Insecure Bossy Helpless |
| Lincoln-Hitler | During the next phase, respond as if LINCOLN is GOOD and HITLER is BAD. Please try to avoid the red X. | During the next phase, respond as if LINCOLN is BAD and HITLER is GOOD. Please try to avoid the red X. | Abraham Lincoln [image of Lincoln] | Adolf Hitler [image of Hitler] | Caring friend good nice safe trustworthy | Bad cruel dangerous enemy hateful selfish |
| Non-words | CUG is positive and VEC is negative / VEC is positive and CUG is negative [counterbalanced between participants] | CUG is negative and VEC is positive / VEC is negative and CUG is positive [counterbalanced between participants] | CUG | VEC | Exciting Great Lovely Pleasant Satisfying Enjoyable | Distressing Awful Hurtful Horrible Painful Upsetting |
| Personality - Agreeableness | During the next phase please respond as if you TEND TO BE WARM with people and you ARE NOT COLD with people. Please try to avoid the red X. | During the next phase please respond as if you TEND TO BE COLD with people and you ARE NOT WARM with people. Please try to avoid the red X. | With people I TEND TO BE | With people I AM NOT | Caring considerate cooperative generous trusting warm | Aggressive cold competitive detached guarded suspicious |
| Personality - Conscientiousness | During the next phase please respond as if you TEND TO BE ORGANIZED at work/school and you ARE NOT CARELESS at work/school. Please try to avoid the red X. | During the next phase please respond as if you TEND TO BE CARELESS at work/school and you ARE NOT ORGANIZED at work/school. Please try to avoid the red X. | At work/school I TEND TO BE | At work/school I AM NOT | Ambitious efficient energetic motivated organized reliable | Absent-minded bored careless distracted impulsive lazy |
| Personality - Extraversion | During the next phase please respond as if SOCIAL situations are COMFORTABLE and BY MYSELF is DIFFICULT. Please try to avoid the red X. | During the next phase please respond as if SOCIAL situations are DIFFICULT and BY MYSELF is COMFORTABLE. Please try to avoid the red X. | In SOCIAL situations | When BY MYSELF | I am COMFORTABLE I am WHERE I WANT to be I have FUN I ENJOY it I am IN MY ELEMENT I am GLAD | I feel OUT OF PLACE I DON'T KNOW what to do I feel ANXIOUS I find it DIFFICULT I WANT it to CHANGE I WANT to be SOMEWHERE ELSE |
| Personality - Neuroticism | During the next phase please respond as if GOOD things are POSITIVE and BAD things are NEGATIVE. Please try to avoid the red X. | During the next phase please respond as if GOOD things are NEGATIVE and BAD things are POSITIVE. Please try to avoid the red X. | When GOOD things happen | When BAD things happen | I feel HAPPY I feel RELAXED I am CALM I have POSITIVE thoughts I feel COMFORTABLE I ENJOY it | I feel SAD I feel NERVOUS I am IRRITABLE I have NEGATIVE thoughts I feel STRESSED OUT I HATE it |
| Personality - Openness | During the next phase please respond as if you TEND TO BE attracted to NEW things and you ARE NOT attracted to the FAMILIAR. Please try to avoid the red X. | During the next phase please respond as if you TEND TO BE attracted to the FAMILIAR and you ARE NOT attracted to NEW things. Please try to avoid the red X. | In my life I TEND TO BE | In my life I AM NOT | Adventurous curious attracted to NEW things open to NEW ideas creative interested in VARIETY | Traditional set in my ways attracted to the FAMILIAR conservative cautious interested in ROUTINE |
| Professor competence | Respond as if good professors have positive characteristics and bad professors have negative characteristics. Try to avoid the red X. | Respond as if bad professors have positive characteristics and good professors have negative characteristics. Try to avoid the red X. | Good professor | Bad professor | Accessible Effective Communicator enthusiastic Master the Content Prepared Search to improve yourself | Inaccessible Ineffective Communicator Sad Unaware of Content Unprepared Accommodated |
| Race (1) | During the next phase respond as if WHITE people are GOOD and as if BLACK people are BAD. Please try to avoid the red X. | During the next phase respond as if BLACK people are GOOD and as if WHITE people are BAD. Please try to avoid the red X. | White people | Black people | Deserving good motivated smart superior worthy | Bad deficient inadequate inferior lazy stupid |
| Race (2) | On the next block please answer AS IF Black people are dangerous and White people are safe | On the next block please answer AS IF White people are dangerous and Black people are safe | [Three images of white women, three images of white men] | [Three images of black women, three images of black men] | Friendly kind polite safe friendly kind polite safe | Aggressive dangerous painful rude aggressive dangerous painful rude |
| Religion | During the next phase respond as if CHRISTIANS are GOOD and as if MUSLIMS are BAD. Please try to avoid the red X. | During the next phase respond as if MUSLIMS are GOOD and as if CHRISTIANS are BAD. Please try to avoid the red X. | Christians | Muslims | Compassionate correct good loving safe truthful | Cruel flawed bad hateful dangerous dishonest |
| Rich-Poor | During the next phase please respond as if RICH PEOPLE are GOOD and POOR PEOPLE are BAD. Please try to avoid the red X | During the next phase please respond as if POOR PEOPLE are GOOD and RICH PEOPLE are BAD. Please try to avoid the red X | Rich people | Poor people | Deserving good motivated smart superior worthy | Bad deficient inadequate inferior lazy stupid |
| Self-competence (am) | Please respond as if I am competent and I am not incompetent | Please respond as if I am incompetent and I am not competent | I am | I am not | Skilled Successful Capable Skilled Competent Skilled | Failed Incompetent Failed Ignorant Incompetent Dom |
| Self-competence (want to be) | Please respond as if I desire to be competent and I do not desire to be incompetent | Please respond as if I desire to be incompetent and I do not desire to be competent | I desire | I don't desire | Skilled Successful Capable Skilled Competent Skilled | Failed Incompetent Failed Ignorant Incompetent Dom |
| Sexuality (1) | On the next block please answer AS IF women are attractive and men are unattractive | On the next block please answer AS IF men are attractive and women are unattractive | [Three erotic image of women] | [Three erotic images of men] | Arousing Arousing Erotic Erotic Attractive Attractive Sensual Sensual Exciting Exciting | Awful Awful Repulsive Repulsive Repelling Repelling Repugnant Repugnant Repellent Repellent |
| Sexuality (2) | On the next block please answer AS IF women are attractive and men are unattractive | On the next block please answer AS IF men are attractive and women are unattractive | [Three erotic image of women] | [Three erotic images of men] | Arousing Arousing Erotic Erotic Attractive Attractive Sensual Sensual Exciting Exciting | Awful Awful Repulsive Repulsive Repelling Repelling Repugnant Repugnant Repellent Repellent |
| Shapes & colors (1) | Respond as if colours are colours and shapes are shapes | Respond as if shapes are colours and colours are shapes | Shape | Colour | Triangle Circle Square Triangle Circle Square | Green Red Blue Green Red Blue |
| Shapes & colors (2) | Respond correctly to the stimuli | Respond incorrectly to the stimuli | Shape | Colour | Triangle Circle Square Triangle Circle Square | Green Red Blue Green Red Blue |
| Shapes & colors (3) | Respond correctly to the stimuli | Respond incorrectly to the stimuli | Shape | Colour | Triangle Circle Square Triangle Circle Square | Green Red Blue Green Red Blue |
| Shapes & colors (4) | Respond as if colours are colours and shapes are shapes | Respond as if shapes are colours and colours are shapes | Shape | Colour | Triangle Circle Square Triangle Circle Square | Green Red Blue Green Red Blue |
| Shapes & colors (5) | Colours are colours and shapes are shapes | Colours are shapes and shapes are colours | Shape | Colour | Triangle Circle Square Triangle Circle Square | Green Red Blue Green Red Blue |
| Shapes & colors (6) | Respond correctly to the stimuli | Respond incorrectly to the stimuli | Shape | Colour | Triangle Circle Square Triangle Circle Square | Green Red Blue Green Red Blue |
| Shapes & colors (7) | Please answer AS IF the word true is consistent and the word false is inconsistent | Please answer AS IF the word true is inconsistent and the word false is consistent | Shape | Colour | Triangle Circle Square Triangle Circle Square | Green Red Blue Green Red Blue |
| Stigma - ADHD | During the next phase please respond as if [Ashlee/Allen] is HEALTHY and [Krista/Jerry] is SICK. Please try to avoid the red X. | During the next phase please respond as if [Krista/Jerry] is HEALTHY and [Ashlee/Allen] is SICK. Please try to avoid the red X. | [Ashlee OR Allen] | [Krista OR Jerry] | Balanced competent good healthy normal reliable safe trustworthy | Crazy damaged defective distracted lazy sick stupid weak |
| Stigma - PTSD | During the next phase please respond as if [Ashlee/Allen] is HEALTHY and [Krista/Jerry] is SICK. Please try to avoid the red X. | During the next phase please respond as if [Krista/Jerry] is HEALTHY and [Ashlee/Allen] is SICK. Please try to avoid the red X. | [Ashlee OR Allen] | [Krista OR Jerry] | Balanced competent good healthy normal reliable safe trustworthy | Angry crazy damaged dangerous defective different sick unstable |
| Stigma - Schizophrenia | During the next phase please respond as if [Ashlee/Allen] is HEALTHY and [Krista/Jerry] is SICK. Please try to avoid the red X. | During the next phase please respond as if [Krista/Jerry] is HEALTHY and [Ashlee/Allen] is SICK. Please try to avoid the red X. | [Ashlee OR Allen] | [Krista OR Jerry] | Balanced competent good healthy normal reliable safe trustworthy | Crazy damaged dangerous defective different sick unstable weak |
| Valenced words | During the next part of the experiment PLEASE RESPOND AS IF GOOD WORDS ARE GOOD AND BAD WORDS ARE BAD. | During the next part of the experiment PLEASE RESPOND AS IF GOOD WORDS ARE BAD AND BAD WORDS ARE GOOD. | Happy friendship joy peace love pleasure | Hitler pedophile cancer incest murder suicide | Good pleasant fun positive fantastic excellent | Bad unpleasant nasty negative horrible terrible |

**Task parameters**

| Domain | Response  options | Response option locations | Trials per block | Test blocks | Speed feedback | Accuracy practice criterion | Speed practice criterion | Block  order |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Body image | Yes / No | Moving | 24 | 3 | Too Slow! | 80 | 2000 | Counterbalanced |
| Clinton-Trump | True / False | Moving | 24 | 3 | ! | 78 | 2000 | Counterbalanced |
| Countries (1) | True / False | Fixed | 24 | 3 | ! | 80 | 2000 | Counterbalanced |
| Countries (2) | True / False | Fixed | 24 | 3 | ! | 80 | 2000 | Counterbalanced |
| Countries (3) | True / False | Fixed | 24 | 3 | ! | 80 | 2000 | Counterbalanced |
| Countries (4) | True / False | Fixed | 24 | 3 | ! | 80 | 2000 | Counterbalanced |
| Death (1) | True / False | Fixed | 24 | 3 | ! | 80 | 2000 | Counterbalanced |
| Death (2) | True / False | Fixed | 24 | 3 | ! | 80 | 2000 | Counterbalanced |
| Death (3) | True / False | Fixed | 24 | 3 | ! | 80 | 2000 | Counterbalanced |
| Death (4) | Similar / Different | Fixed | 24 | 3 | ! | 80 | 2000 | Counterbalanced |
| Disgust (1) | True / False | Fixed | 32 | 3 | ! | 80 | 2500 | Counterbalanced |
| Disgust (2) | True / False | Fixed | 24 | 3 | ! | 80 | 2000 | Counterbalanced |
| Friend-Enemy | True / False | Moving | 24 | 3 | Too Slow! | 78 | 2000 | Consistent first |
| Gender stereotypes (1) | True / False | Moving | 24 | 3 | Too Slow! | 80 | 2000 | Counterbalanced |
| Gender stereotypes (2) | True / False | Moving | 24 | 3 | Too Slow! | 78 | 2000 | Counterbalanced |
| Gender stereotypes (3) | True / False | Fixed | 32 | 3 | ! | 78 | 2000 | Counterbalanced |
| Gender stereotypes (4) | True / False | Fixed | 32 | 3 | ! | 78 | 2000 | Counterbalanced |
| Lincoln-Hitler | True / False | Moving | 24 | 3 | Too Slow! | 78 | 2000 | Consistent first |
| Non-words | True / False | Fixed | 24 | 3 | ! | 80 | 2000 | Counterbalanced |
| Personality - Agreeableness | True / False | Moving | 24 | 3 | Too Slow! | 78 | 2500 | Consistent first |
| Personality - Conscientiousness | True / False | Moving | 24 | 3 | Too Slow! | 78 | 2500 | Consistent first |
| Personality - Extraversion | True / False | Moving | 24 | 3 | Too Slow! | 78 | 2500 | Consistent first |
| Personality - Neuroticism | True / False | Moving | 24 | 3 | Too Slow! | 78 | 2500 | Consistent first |
| Personality - Openness | True / False | Moving | 24 | 3 | Too Slow! | 78 | 2500 | Consistent first |
| Professor competence | True / False | Moving | 24 | 3 | Too Slow! | 80 | 2500 | Counterbalanced |
| Race (1) | Yes / No | Moving | 24 | 3 | Too Slow! | 80 | 2000 | Counterbalanced |
| Race (2) | True / False | Fixed | 32 | 3 | ! | 80 | 2000 | Counterbalanced |
| Religion | True / False | Moving | 24 | 3 | Too Slow! | 80 | 2000 | Counterbalanced |
| Rich-Poor | True / False | Moving | 24 | 3 | ! | 78 | 2000 | Counterbalanced |
| Self-competence (am) | True / False | Moving | 24 | 3 | ! | 80 | 2000 | Consistent first |
| Self-competence (want to be) | True / False | Moving | 24 | 3 | ! | 80 | 2000 | Consistent first |
| Sexuality (1) | True / False | Moving | 40 | 3 | ! | 80 | 2000 | Counterbalanced |
| Sexuality (2) | True / False | Moving | 40 | 3 | ! | 80 | 2000 | Consistent first |
| Shapes & colors (1) | Yes / No | Moving | 24 | 3 | Too Slow! | 80 | 2000 | Counterbalanced |
| Shapes & colors (2) | Yes / No | Moving | 24 | 3 | Too Slow! | 80 | 2000 | Counterbalanced |
| Shapes & colors (3) | True / False | Moving | 24 | 3 | Too Slow! | 80 | 2000 | Counterbalanced |
| Shapes & colors (4) | True / False | Moving | 24 | 3 | Too Slow! | 80 | 2000 | Counterbalanced |
| Shapes & colors (5) | True / False | Moving | 24 | 3 | Too Slow! | 80 | 2000 | Counterbalanced |
| Shapes & colors (6) | True / False | Moving | 24 | 3 | Too Slow! | 80 | 2000 | Counterbalanced |
| Shapes & colors (7) | True / False | Moving | 24 | 3 | Too Slow! | 80 | 2000 | Counterbalanced |
| Stigma - ADHD | Is / Is not | Moving | 32 | 3 | ! | 78 | 2000 | Consistent first |
| Stigma - PTSD | Is / Is not | Moving | 32 | 3 | ! | 78 | 2000 | Consistent first |
| Stigma - Schizophrenia | Is / Is not | Moving | 32 | 3 | ! | 78 | 2000 | Consistent first |
| Valenced words | Same / Opposite | Fixed | 24 | 3 | ! | 80 | 2000 | Counterbalanced |

**Publication status**

| Domain | Data employed in a published article | Measure identical to that employed in a previously published article |
| --- | --- | --- |
| Body image | - | - |
| Clinton-Trump | - | - |
| Countries (1) | - | - |
| Countries (2) | - | - |
| Countries (3) | - | - |
| Countries (4) | - | - |
| Death (1) | - | Hussey, Barnes-Holmes, & Booth (2016) |
| Death (2) | - | Hussey, Barnes-Holmes, & Booth (2016) |
| Death (3) | Hussey, Daly, & Barnes-Holmes (2015) | - |
| Death (4) | Hussey, Daly, & Barnes-Holmes (2015) | - |
| Disgust (1) | - | Nicholson, & Barnes-Holmes (2012) |
| Disgust (2) | Hughes, Hussey, Corrigan, Jolie, Murphy, & Barnes-Holmes (2016) | Nicholson, & Barnes-Holmes (2012) |
| Friend-Enemy | Drake, Seymour, & Habib (2016) | - |
| Gender stereotypes (1) | Drake, Primeaux, & Thomas (2018) | - |
| Gender stereotypes (2) | - | - |
| Gender stereotypes (3) | De Schryver, Hussey, De Neve, Cartwright, & Barnes-Holmes (2017) | - |
| Gender stereotypes (4) | - | - |
| Lincoln-Hitler | - | - |
| Non-words | - | O’Shea, Watson, & Brown (2016) |
| Personality - Agreeableness | - | - |
| Personality - Conscientiousness | - | - |
| Personality - Extraversion | - | - |
| Personality - Neuroticism | - | - |
| Personality - Openness | - | - |
| Professor competence | Henklain, Haydu, Carmo, Muniz, & Perez (2019) | - |
| Race (1) | Drake, Kramer, Sain, Swiatek, Kohn, & Murphy (2015) | - |
| Race (2) | Hughes, Hussey, Corrigan, Jolie, Murphy, & Barnes-Holmes (2016) | Barnes-Holmes, Murphy, Barnes-Holmes & Stewart (2010); Power, Harte, Barnes-Holmes & Barnes-Holmes (2017a); Power, Harte, Barnes-Holmes & Barnes-Holmes (2017b); and Dunne, McEnteggart, Harte, Barnes-Holmes & Barnes-Holmes (2018) |
| Religion | - | - |
| Rich-Poor | - | - |
| Self-competence (am) | van der Kaap-Deeder; De Houwer, Hughes, Spruyt, Vansteenkiste (2018) | - |
| Self-competence (want to be) | van der Kaap-Deeder; De Houwer, Hughes, Spruyt, Vansteenkiste (2018) | - |
| Sexuality (1) | Hughes, Hussey, Corrigan, Jolie, Murphy, & Barnes-Holmes (2016) | Timmins, Barnes-Holmes & Cullen (2016) |
| Sexuality (2) | - | Timmins, Barnes-Holmes & Cullen (2016); Hughes, Hussey, Corrigan, Jolie, Murphy, & Barnes-Holmes. (2016) |
| Shapes & colors (1) | Finn, Barnes-Holmes, Hussey, & Graddy (2016) | - |
| Shapes & colors (2) | Finn, Barnes-Holmes, Hussey, & Graddy (2016) | - |
| Shapes & colors (3) | Finn, Barnes-Holmes, Hussey, & Graddy (2016) | - |
| Shapes & colors (4) | Finn, Barnes-Holmes, Hussey, & Graddy (2016) | - |
| Shapes & colors (5) | Finn, Barnes-Holmes, Hussey, & Graddy (2016) | - |
| Shapes & colors (6) | Finn, Barnes-Holmes, Hussey, & Graddy (2016) | - |
| Shapes & colors (7) | Finn, Barnes-Holmes, Hussey, & Graddy (2016) | - |
| Stigma - ADHD | - | - |
| Stigma - PTSD | - | - |
| Stigma - Schizophrenia | - | - |
| Valenced words | Hughes, Hussey, Corrigan, Jolie, Murphy, & Barnes-Holmes (2016) | - |